

# TEACHER'S MANUAL

This Suitcase Program provides the materials and lesson plans for teachers of grades 3-5 with content and activities increasing in difficulty by grade level. Activities in this Suitcase Exhibit may assist in meeting the Tennessee State Standards.

## ACTIVITIES

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## TENNESSEE STATE STANDARDS FOR 3-5

- 3.05 Use different types of maps (e.g., political, physical, population, resource, and climate), graphs, and charts to interpret geographic information.
- 3.12 Locate the following cities and physical features in Tennessee:
- Cities: Chattanooga, Knoxville, Memphis, Nashville
  - Rivers: Cumberland, Mississippi, Tennessee • Mountain Range: Great Smokey Mountains
- 4.25 Analyze the sectional differences between the North and the Antebellum South, including:
- Economic • Political • Population • Social • Transportation
- 4.29 Evaluate the significance of the Battle of Fort Sumter and the impact it had on secession.
- 4.34 Examine the significance and outcomes of key battles and events of the Civil War, including:
- First Battle of Bull Run • Battle of Shiloh • Battle of Gettysburg • Battle of Antietam
- 5.42 Describe the significance of the following Civil War events and battles on Tennessee:
- Siege of Fort Donelson • Battle of Stones River • Battle of Franklin • Battle of Nashville

For the entire activity and materials and to reserve a Suitcase Exhibit, please call 901.636.2362.

## ACTIVITY I: Artifact Identification

**DURATION OF ACTIVITY:** 30 minutes

### LESSON OBJECTIVES

By observing artifacts first-hand, students will better understand the Civil War and the people involved.

### GUIDING QUESTION

Can you identify these items used by Civil War soldiers and guess what they were used for?

### TENNESSEE STATE STANDARDS

- SSP.01 Gather information from a variety of primary and secondary sources, including:
- Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals)
  - Graphic representations (e.g., maps, timelines, charts, artwork)
  - Artifacts
  - Media and technology sources
- SSP.02 Critically examine a primary or secondary source in order to:
- Summarize significant ideas and relevant information
  - Distinguish between fact and opinion
  - Draw inferences and conclusions
  - Recognize author's purpose, point of view, and reliability.
- SSP.03 Organize data from a variety of sources in order to:
- Compare and contrast multiple sources
  - Recognize differences between multiple accounts
  - Frame appropriate questions for further investigation
- SSP.05 Develop historical awareness by:
- Recognizing how and why historical accounts change over time
  - Recognizing how past events and issues might have been experienced by the people of that time, with historical context and empathy rather than present-mindedness
  - Identify patterns of continuity and change over time, making connections to the present

### MATERIALS INCLUDED

Civil War Soldier-Artifact Identification Items:  
Union soldier's jacket, Confederate soldier's jacket, Union soldier's canteen, Confederate soldier's canteen, Union soldier's kepi, Confederate soldier's kepi; On belt: leather cartridge box; leather cap box, Pair of soldier's shoes, Generic Haversack, Generic Backpack;  
Display mount: 3 spent Minie Balls, Soldier's blanket  
Civil War Lady-Artifact Identification Items:  
Chemise, Corset, Dress top, Dress skirt, Collar, Gloves, Slippers, Snood/Hairnet, Straw hat with ribbon, Fan, Reticule/Purse

### MATERIALS PROVIDED BY TEACHER

Table surface for displaying objects from the suitcase  
Copies of "Civil War Soldier-Artifact Identification" Worksheet for each student or pair of students  
Copies of "Civil War Lady-Artifact Identification" Worksheet for each student or pair of students  
(Masters for these worksheets and answer keys are available in the Teacher Resource Packet)

For the entire activity and materials and to reserve a Suitcase Exhibit, please call 901.636.2362.

## Activity II: Civil War Army Diet

**DURATION OF ACTIVITY:** 30 minutes

### LESSON OBJECTIVES

By learning about and eating Civil War food, students will understand the Civil War and the people involved.

### GUIDING QUESTION

What was the typical soldier's diet like during the Civil War?

### TENNESSEE STATE STANDARDS

- SSP.02 Critically examine a primary or secondary source in order to:
- Summarize significant ideas and relevant information
  - Distinguish between fact and opinion
  - Draw inferences and conclusions
  - Recognize author's purpose, point of view, and reliability.
- SSP.04 Construct and communicate arguments supported by evidence to:
- Demonstrate and defend an understanding of ideas
  - Compare and contrast viewpoints
  - Illustrate cause and effect
  - Predict likely outcomes
  - Devise new outcomes or solutions
- SSP.05 Develop historical awareness by:
- Recognizing how and why historical accounts change over time
  - Recognizing how past events and issues might have been experienced by the people of that time, with historical context and empathy rather than present-mindedness
  - Identify patterns of continuity and change over time, making connections to the present

### MATERIALS INCLUDED

Hardtack recipe from Teacher Background Information  
Hardtack Cutter and Hardtack Sample  
"Civil War Army Diet" worksheet master

### MATERIALS PROVIDED BY TEACHER

Unbleached flour, baking powder, salt  
Water, vegetable oil  
Oven, cookie sheet  
Towel, rolling pin, bowl  
Copies of "Civil War Army Diet" worksheet

For the entire activity and materials and to reserve a Suitcase Exhibit, please call 901.636.2362.

## Activity III: Mid-South Civil War Map & Timeline

**DURATION OF ACTIVITY:** 50 minutes

### LESSON OBJECTIVES

Students study timelines and maps to better understand the chronology and logistics of the Civil War.

### GUIDING QUESTION

Where and when did the major events and battles of the Civil War take place?

### TENNESSEE STATE STANDARDS

- 3.05 Use different types of maps (e.g., political, physical, population, resource, and climate), graphs, and charts to interpret geographic information.
- 3.12 Locate the following cities and physical features in Tennessee:
- Cities: Chattanooga, Knoxville, Memphis, Nashville
  - Rivers: Cumberland, Mississippi, Tennessee
  - Mountain Range: Great Smokey Mountains
- 4.25 Analyze the sectional differences between the North and the Antebellum South, including:
- Economic
  - Political
  - Population
  - Social
  - Transportation
- 4.29 Evaluate the significance of the Battle of Fort Sumter and the impact it had on secession.
- 4.34 Examine the significance and outcomes of key battles and events of the Civil War, including:
- First Battle of Bull Run
  - Battle of Shiloh
  - Battle of Gettysburg
  - Battle of Antietam
- 5.42 Describe the significance of the following Civil War events and battles on Tennessee:
- Siege of Fort Donelson
  - Battle of Stones River
  - Battle of Franklin
  - Battle of Nashville

### MATERIALS INCLUDED

Sherman's "Topographical Map of Memphis and Vicinity"

"Civil War Trails" Maps

"Battle Chronology and Location Exercise"

"Civil War Timeline Activity"

(Masters of these worksheets are provided in teacher resource manual).

### MATERIALS PROVIDED BY TEACHER

Copies of "Battle Chronology" and

"Civil War Timeline" activity worksheets

For the entire activity and materials and to reserve a Suitcase Exhibit, please call 901.636.2362.

## Activity IV: Civil War Camp Life – Part 1

**DURATION OF ACTIVITY:** 30 minutes

### LESSON OBJECTIVES

Students examine National Archives photographs taken during the Civil War to gain an understanding of what daily life was like for soldiers living in the field.

### GUIDING QUESTION

What was the daily life like for a Civil War soldier?

### TENNESSEE STATE STANDARDS

- SSP.01 Gather information from a variety of primary and secondary sources, including:
- Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals)
  - Graphic representations (e.g., maps, timelines, charts, artwork)
  - Artifacts
  - Media and technology sources
- SSP.02 Critically examine a primary or secondary source in order to:
- Summarize significant ideas and relevant information
  - Distinguish between fact and opinion
  - Draw inferences and conclusions
  - Recognize author's purpose, point of view, and reliability.
- SSP.03 Organize data from a variety of sources in order to:
- Compare and contrast multiple sources
  - Recognize differences between multiple accounts
  - Frame appropriate questions for further investigation
- SSP.04 Construct and communicate arguments supported by evidence to:
- Demonstrate and defend an understanding of ideas
  - Compare and contrast viewpoints
  - Illustrate cause and effect
  - Predict likely outcomes
  - Devise new outcomes or solutions

### MATERIALS INCLUDED

Eight photos from Laminated Documents and Civil War Camp Life Worksheet A for Activity IV

### MATERIALS PROVIDED BY TEACHER

Copier, Overhead Projector or Chalk/Dry Erase Board

For the entire activity and materials and to reserve a Suitcase Exhibit, please call 901.636.2362.

## Activity V: Civil War Camp Life – Part 2

**DURATION OF ACTIVITY:** 50 minutes

### **LESSON OBJECTIVES**

Students examine National Archives photographs taken during the Civil War to gain an understanding of what daily life was like for soldiers living in the field.

### **GUIDING QUESTION**

What can you learn by studying primary sources?

### **TENNESSEE STATE STANDARDS**

- SSP.01 Gather information from a variety of primary and secondary sources, including:
- Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals)
  - Graphic representations (e.g., maps, timelines, charts, artwork)
  - Artifacts
  - Media and technology sources
- SSP.02 Critically examine a primary or secondary source in order to:
- Summarize significant ideas and relevant information
  - Distinguish between fact and opinion
  - Draw inferences and conclusions
  - Recognize author's purpose, point of view, and reliability.

### **MATERIALS INCLUDED**

Photo Plates from Laminated Documents  
Worksheets B-G in Resource Packet.

### **MATERIALS PROVIDED BY TEACHER**

Copies of Worksheets B-G for each student group.

For the entire activity and materials and to reserve a Suitcase Exhibit, please call 901.636.2362.

## Activity VI: Civil War Camp Life – Part 2

**DURATION OF ACTIVITY:** 45 minutes

### LESSON OBJECTIVES

Students will learn about what young women their age did during the Civil War.

### GUIDING QUESTION

What were the differences and similarities between girls during the mid-1800s and girls today?

### TENNESSEE STATE STANDARDS

- 4.25 Analyze the sectional differences between the North and the Antebellum South, including:
- Economic
  - Political
  - Population
  - Social
  - Transportation
- SSP.03 Organize data from a variety of sources in order to:
- Compare and contrast multiple sources
  - Recognize differences between multiple accounts
  - Frame appropriate questions for further investigation
- SSP.04 Construct and communicate arguments supported by evidence to:
- Demonstrate and defend an understanding of ideas
  - Compare and contrast viewpoints
  - Illustrate cause and effect
  - Predict likely outcomes
  - Devise new outcomes or solutions
- SSP.06 Develop geographic awareness by:
- Determining relationships among people, resources, and ideas based on geographic location (local, national, global)
  - Determining the use of diverse types of maps based on the purpose
  - Analyzing the spatial relationships between people, circumstances, and resources
  - Analyzing interaction between humans and the physical environment
  - Examining how geographic regions and perceptions of the regions change over time

### MATERIALS INCLUDED

Carrie Berry Glossary and Diary  
Worksheets

### MATERIALS PROVIDED BY TEACHER

Copies of Cady Berry Glossary, Diary,  
Worksheets 1 and 2

For the entire activity and materials and to reserve a Suitcase Exhibit, please call 901.636.2362.

## SUITCASE EXHIBIT INVENTORY CHECKLIST

School: \_\_\_\_\_

Check Out: \_\_\_\_\_

Return Date: \_\_\_\_\_

MoSH Check In:	Teacher Check In:	Item	Books/Videos/Posters	Teacher Return:
		A	Teacher's Manual	
		B	Binder: Teacher's Resource Materials	
		C	Book: Negro in the Civil War	
		D	Book: Blue & Grey Cookery	
		E	Book: Stories, Anecdotes, and Humor	
		F	Book: Coloring Book: Soldier's Life in the Civil War	
		G	Book: Civil War Book of Games, Puzzles, & Things to Do	
		H	Book: Escape from Slavery	
		I	Book: The Civil War Crossword Puzzle Book	
		J	Book: Introduction to Civil War Photography	
		K	Book: Tennessee: The Civil War Years	
		L	Book: The Civil War: Strange & Fascinating Facts	
		M	CD: Songs of the CSA	
		N	CD: Songs of the Union Army	
		O	CD – ROM: "Civil War from a Child's Perspective" (Additional Activities located in back of Teacher's Manual)	
		P	Video: Black Easter Sherman	
		Q	Map: Sherman Topographical Map of Memphis	
		R*	Laminated labels for displays – 3 large labels; 14 small labels (see below for details)	
		S	Laminated Documents(9) for Camp Life Lesson S.1-S.9 Documents 2 – 10	
		T	Poster: Shiloh, Fort Donelson, Brices Cross Roads and Tupelo	
		U	Poster: Shiloh and Natchez Trace Parkway	
		V	Poster: Parker's Crossroads	
		W	Poster: Shiloh Indian Mounds	

R\*: Laminated labels for displays

3 large labels: CLOTHING CAMP LIFE AND SHELTER FREE TIME

14 small labels: BELT CARTRIDGE AND CAP BOXES CONFEDERATE AND UNION CANTEENS CONFEDERATE AND UNION CURRENCY FORAGE BAG (HAVERSACK) HARDTACK HARPER'S WEEKLY JACKET KEPIE KNAPSACK MINIE BALLS PLAYING CARDS SHOES ("BROGANS") SOLDIER'S BLANKET



**SUITCASE EXHIBIT INVENTORY CHECKLIST**

MoSH Check In:	Teacher Check In:	Item	Materials	Teacher Return:
		1	Game: Civil War Army Simulation Game	
		2	Civil War Battle Cards	
		3 a	Deck of cards - Confederate Generals (55 cards)	
		3 b	Deck of cards - Union Generals (55 cards)	
		4	5 flags of the Confederacy	
		5	The Civil War Game	
		6	Call Bell	
		7	Hardtack Cutter (for teacher use!)	
		8	Slate	
		9	Hanky Doll	
		10	Confederate States Paper Money (15)	
		11	Union States Paper Money (13)	
		12	Harper's Weekly – newspaper reprint	
		13	Wallpaper Envelope	
		14	Soldier's Blanket	
		15 a & b	Union soldier's jacket (15a) and pants with suspenders (15b)	
		16 a & b	Confederate soldier's jacket (16a) and pants with suspenders (16b)	
		17	Union soldier's canteen	
		18	Confederate soldier's canteen	
		19	Union soldier's kepie (hat)	
		20	Confederate soldier's kepie (hat)	
		21 a	On belt: leather cartridge box containing 2 removable tin liners; leather cap box	
		21 b	On belt: leather cartridge box containing 2 removable tin liners; leather cap box	
		22 a & b	Pair of soldier's shoes	
		23	Brown paper accordion folder: Regional Resource Packet – 34 pamphlets	
		24	Generic Haversack	
		25	Generic Haversack	
		26	Display mount: 3 spent Minnie Balls (artifact)	
		27	Hardtack Sample (display only!!)	