

African-American History Trail: Lab Exploration

Topics covered: Hear stories of eight African-Americans who lived in Memphis and during our city's first century. As an instructor leads students through the museum's History of Memphis 1800-1900 Gallery, they join in discussions about the lives of Free Joe Harris, Louis Hughes, Milly Swan, Allen James Walker, Ida B. Wells, Dr. Andrew Byas, Robert R. Church, Sr., and Lt. George Washington Lee. At each "trail stop", students use timelines to record names, an important date and artifacts associated with each person. They examine emancipation papers, medical instruments related to yellow fever, the uniform of a WWI soldier and other historic objects as they follow in the footsteps of African-Americans who helped shape our community during its first 100 years.

Ages: 4-8

Purchase Details: Lab Exploration - \$5 per student

Programs can be reserved by phone: 901-636-2362
Wednesday - Saturday, 10:30 am - 5:30 pm

Objectives:

1. Construct a timeline to explore the lives of African-Americans living in Memphis during our city's first 100 years.
2. Recognize the contributions of well known (Free Joe Harris, Ida B. Wells, Robert Church, Lt. George Washington Lee) and lesser recognized citizens (Louis Hughes, Milly Swan, Allen Walker, Dr. Andrew Byas) to the life of our community.
3. Utilize a variety of primary sources and museum artifacts to study local history.

Vocabulary:

timeline	farmer
artifact	entrepreneur
enslaved	soldier
freedman	physician
apprentice	orator
emancipation papers	abolitionist
log cabin	
Croix de Guerre	

Fun Facts:

- Louis Hughes self-published an autobiography *Thirty Years a Slave* so he could write frankly about the experiences of his youth.
- Before Ida B. Wells became a world renowned author and speaker, she taught school in Memphis.
- Dr. Andrew Byas, (2nd from left) grew up in Holly Springs, MS with nine siblings. He and three of his brothers became physicians.

Web Resources:

Tennessee State Museum history website— www.TN4me.org

Tennessee History for Kids— <http://www.tnhistoryforkids.org>

Online copy of Louis Hughes' autobiography Thirty Years A Slave--<http://docsouth.unc.edu/fpn/hughes/hughes.html>

Library of congress slave narratives--<http://memory.loc.gov/ammem/collections/voices/>

Tennessee Historical Society--<http://tennesseencyclopedia.net/imagegallery.php?EntryID=M074>

Museum Resources:

- **For Your Classroom:** Borrow the Civil War Suitcase Exhibit for use in your classroom. It is packed with Union and Confederate uniforms, an 1860s style ladies dress, newspapers, maps, paper money and lesson plans for K-8 students. The Yellow Fever Passport offers diaries, journals, newspaper accounts, photos, maps and other primary sources that describe Mid-Southerners experiences of the yellow fever epidemic of 1878.
- **In the galleries:** Wander through the History of Memphis 1800-1900 Gallery in the Cultural History Exhibits on the museum's upper level. Watch for tools that early settlers in west Tennessee used to build houses, prepare food, make clothing and entertain themselves. Look for City of Hope: Resurrection City & the 1968 Poor People's Campaign in the nearby Connections Gallery.

Where: Pink Palace Discovery Lab or Theater (for 33-100 students) or Classroom (for 15-32 students)

When: August-May Tuesday-Friday at 9:30 & 11 am 45-60 Minutes

- **Standards:**
 - (Grade Level) 4-8
- **Tennessee: (Social Studies)**
 - GRADE 4: 4.SSP.01, 4.SSP.05, 4.18, 4.19, 4.20, 4.21
 - GRADE 5: 5.SSP.01, 5.SSP.05, 5.06
 - GRADE 6:
 - GRADE 7:
 - GRADE 8: 8.SSP.01, 8.SSP.05, 8.34, 8.72
- **Mississippi: (Social Studies)**
 - GRADE 4: E.4.3, H.4.3
 - GRADE 5: CR.5.1
 - GRADE 6:
 - GRADE 7:
 - GRADE 8:
- **Arkansas: (Social Studies)**
 - GRADE 4: H.12.4.1, H.12.4.2, H.12.4.4
 - GRADE 5:
 - GRADE 6:
 - GRADE 7:
 - GRADE 8: Era 4.1.8.6, Era 5.2.8.6, Era 6.3.8.3
- **Catholic Diocese: (Social Studies)**
 - GRADE 4: 4.I.1
 - GRADE 5: 5.I.1, 5.II.3, 5.VII.1
 - GRADE 6:
 - GRADE 7:
 - GRADE 8: 8.I.1, 8.I.9, 8.I.10